

POLICY

Inclusion

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Updated:	July 2016
Review date:	Summer 2017
Policy Owner:	Assistant Headteacher: Student Welfare

The King's has a pivotal role to play in every student's spiritual, moral, social and cultural development. Through our mission to ensure that every student learns with truth and love, we ensure that we support each student through the promotion of the Christian values of justice, grace, trust, thankfulness, aspiration and celebration (as identified, by students, staff and governors). This mission and these values underpin this policy and its related practices.

Abstract

This policy defines the schools philosophical approach to the Social Inclusion Agenda.

Definition of Inclusion

'Inclusion refers to the opportunity for everybody to participate fully in all educational activities that typify everyday society'

School Aims

- ✓ Provide opportunities for students to gain the widest range of skills possible, thus supporting them to reach their full potential.
- ✓ Encourage students to develop an understanding and awareness of the needs of others, not only within the school and the local community, but both nationally and internationally.
- ✓ Maintain a structured but flexible learning environment which is responsive to the planned development of the school.

School Values

A respect and value for every member of the school community, both students and staff alike. To ensure The King's CE (A) School continues as a caring community with an emphasis on trust, honesty, tolerance, responsibility and respect for people, property and the environment.

Policy Aim

The policy highlights The King's commitment to and the principals for providing an inclusive environment for all students in our local community.

The school promotes a student's rights to basic principles:

- ✓ Human Rights – all students have the right to learn and should not be devalued or discriminated against.
- ✓ Good Education – all students have the right to a broad and balanced curriculum, differential to meet their individual needs and presented in a positive environment.
- ✓ Opportunities for social development – all children have the right to an education that will enable them to develop relationships and prepare them for adult life.

This policy should be read alongside,

DFES circular 10/99 Social Inclusion – Students support

The following school policies:

Attendance
Anti-Bullying
Behaviour
Safeguarding
Special Educational Needs

Inclusion Process

1. All staff are aware of and responsible for promoting the inclusive ethos within the school.
2. All staff are responsible for promoting the inclusive ethos within the classes they teach.
3. All students are supported by appropriate staff according to their individual needs.
4. The person responsible for coordinating special needs provision within the school is the SENDCo.

5. To help meet individual student needs the school employs Teaching Assistants (TA's); The TA's are allocated initially to statemented students and then to other students requiring additional support.
6. The school has a chapter system with dedicated staff supporting students with emotional/social difficulties.
7. The school has an Attendance Manager who supports students with attendance issues.
8. The King's School provides a holistic approach to student development by ensuring that all relevant professionals work as a team to foster the inclusive ethos of the school.

Arrangement for Inclusion

The King's believes that all students are equal value and have the same right to take part in the varied activities and the opportunity to be included on educational visits, residential activities and have access to all after-school clubs and extra-curricular events.

Identification and Assessment Procedures

Upon entry to the school every students undergoes a series of assessments after which an Individual Education Plan is prepared where needed.

Allocation of Resources

The school receives funding through the LEA's own formula to support the needs of the students.

The Role of Parents

The King's values working in Partnership with Parents. Parents are encouraged to attend social events, parent power meetings, parents evenings and open evenings.

Concerns Procedure

The school welcomes parents to discuss any concerns with relevant staff and/or the Headteacher.