

# POLICY

## Drugs

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Review date:	Summer 2017
Policy Owner:	Assistant Headteacher: Student Welfare

**The King's has a pivotal role to play in every student's spiritual, moral, social and cultural development. Through our mission to ensure that every student learns with truth and love, we ensure that we support each student through the promotion of the Christian values of justice, grace, trust, thankfulness, aspiration and celebration (as identified, by students, staff and governors). This mission and these values underpin this policy and its related practices.**

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### **Introduction**

The aim of this policy is to acknowledge and clarify the schools' role in drug prevention and education and ensure it is appropriate to pupils' needs. The policy provides information and guidance about drug education, as well as procedures to respond to any drug-related incident, for pupils, teachers, support-staff and outside agencies or individuals.

### **Definition**

'Drugs' are taken here to mean those that are legal, such as alcohol, tobacco and solvents, over the counter and prescribed drugs and illegal drugs such as cannabis, ecstasy, amphetamines, heroin, crack/cocaine, LSD etc.

### **Drug Education**

The school provides a planned drug education curriculum through the following:

- The National Curriculum Science order outlines the content of the *statutory* drugs education.
  - Key Stage 3, 11-14 year olds are taught specifically in the 'Fitness and the Heart' and 'Respiration' sections of the syllabus that abuse of alcohol, solvents, tobacco and other drugs affects health; that the body's natural defences may be enhanced by immunisation and medicines; and how smoking affects lung structure and gas exchange.
  - Key Stage 4, 14-16 year olds are taught Science AQA as part of the core curriculum, the effects of solvents, tobacco, alcohol and other drugs on body functions.
- The statutory Key Stages 3 and 4 National Curriculum Citizenship. All pupils and students follow a GCSE short course in Citizenship throughout their studies.

The teaching of drugs education is enhanced by visitors from agencies such as the Police, Young Carers and Health / Drugs Agencies such as Resolve and theatre productions. The visitors take an active role in lessons and assemblies with pupils / students of both key stages.

Students have the opportunity to reflect on their knowledge, check understanding and develop positive attitudes and social skills.

This will:

- ✓ Enable pupils to make healthy, informed choices;
- ✓ Promote positive attitudes to healthy lifestyles;
- ✓ Provide accurate information about substances;
- ✓ Increase understanding about the implications and possible consequences of use and misuse;
- ✓ Widen understanding about related health and social issues;
- ✓ Enable young people to identify sources of appropriate advice and personal support.

### **Drug Incidents**

The school will consider each incident individually and will employ a range of responses to deal with each incident.

The pastoral system supports pupils and parents and will refer to relevant outside agencies where appropriate.

**Statutory duty of the school**

The Headteacher takes overall responsibility for the policy and its implementation, for liaison with the governing body, parents, LEA and appropriate outside agencies. However, in the first instance any drugs related incident should be reported to the Behaviour Manager or Assistant Headteacher: Student Welfare. Where there is a medical emergency a first aider must be summoned immediately.