

POLICY

Pupil Premium

Date of approval by governing body:	Adopted pending governor approval
Review date:	Autumn 2017
Policy Owner:	Assistant Headteacher: Student Progress

The King's has a pivotal role to play in every student's spiritual, moral, social and cultural development. Through our mission to ensure that every student learns with truth and love, we ensure that we support each student through the promotion of the Christian values of justice, grace, trust, thankfulness, aspiration and celebration (as identified, by students, staff and governors). This mission and these values underpin this policy and its related practices.

Background

The Pupil Premium is a Government initiative that targets extra money at pupils from deprived backgrounds. Research shows that pupils from deprived backgrounds underachieve compared to their non-deprived peers. The premium is provided in order to support these pupils in reaching their potential.

The Government has used pupils entitled to Free School meals as an indicator for deprivation, and have deployed a fixed amount of money to schools per pupil, based on the number of pupils registered for Free School meals over a rolling six-year period. This fixed amount of money is expected to increase every year of the course of this current Parliament. At The King's School we will be using the indicator of those eligible for free school meals as well as identified vulnerable groups as our target children to 'close the gap' regarding attainment.

The Government is not instructing schools how they should spend this money; it is not ring-fenced and schools 'are free to spend the pupil premium as they see fit' [DfE 2011]. The Government however is clear that schools will need to employ the strategies that they know will support their pupils to increase their attainment, and 'close the gap'. Schools will be accountable for closing the gap, and there is a planned reform to the school performance tables to include new measures that show the attainment of pupils who receive the pupil premium compared with their peers.

Provision

In order to meet the above requirements, the Governing Body of The King's School will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all pupils. They therefore reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has identified as being socially disadvantaged.

The range of provision:

- Facilitating pupils' access to education.
- Facilitating pupils' access to the curriculum.
- Additional teaching and learning opportunities.
- Alternative support and intervention.

In particular;

- Subject area bidding pot to support subject areas in closing the gap between groups of student.
- Small group literacy and numeracy support and one to one support in addition to lessons.
- Additional learning support.
- Support the funding of enrichment activities and educational visits.
- Transition days to assist pupils with the move from Primary to Secondary School.

Reporting

It will be the responsibility of the KS3 Academic Manager, the Assistant head responsible for Pupil Premium funding, to produce an annual report to include:

- The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils in comparison to non pupil premium students.

- An outline of the provision that was made during the term since the last report.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

The Governing Body will consider the information provided, in the light of the data relating to the progress of the school's socially disadvantaged pupils, in conjunction with the revised schools' league tables.

The school website will have a designated section for Pupil Premium in which the statutory requirements made by the DfE will be adhered to. The details of how the school is spending its pupil premium funding and the impact it has had on the attainment of pupils who attract the funding will be published in the 'Pupil Premium Strategy' document.

Success Criteria

The evaluation of this policy is based on how the school can close the gap between socially disadvantaged pupils and their peers. A full impact review will be carried out at the end of each academic year to evaluate the impact of the initiatives carried out during that academic year. Successful initiatives (if suitable) will be carried over into the next academic year.

The evaluation of the initiatives will be included in the School Evaluation form and new initiatives will form part of the School's Development Plan.

The success criteria for the Pupil Premium Policy are:

- Early intervention and support for socially disadvantaged children.
- How well gaps are narrowing between the performances of different groups of pupils in the school and compared to all pupils nationally.
- The vast majority of socially disadvantaged children will meet their interim individual targets set by the Academic progress managers, and how well pupils make progress relative to their own individual starting points.
- Effective parental pupil school support, including effective transition.
- Having an effective system for identifying, assessing and monitoring pupils.
- Having a whole-school approach.
- Creating a positive school atmosphere in which pupils' differences are recognised and valued as full members of the school community; developing confident and independent learners.