



Pupil premium strategy statement (SECONDARY):

1. Summary information					
School	The King's CE (A) School				
Academic Year	2016/17	Total PP budget	£148,060	Date of most recent PP Review	N/A
Total number of pupils	347	Number of pupils eligible for PP	147	Date for next internal review of this strategy	Jan 2017 July 2017 Sept 2017

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving 5A* - C incl. EM (2015/16 only)	31%	64.7%
% achieving expected progress in English / Maths (2015/16 only)	35%	70%
Progress 8 score average (from 2016/17)	-0.83	0.09

Attainment 8 score average (from 2016/17)	38.74	52.72
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3. Barriers to future attainment (for pupils eligible for PP including high ability)

In-school barriers (*issues to be addressed in school, such as poor literacy skills*)

A.	Literacy skills entering Y7 are below national average, but in particular for PP students, preventing them from making good progress in Y7.
B.	Numeracy skills of students are below the national average, but in particular Y11 PP students, preventing them from making good progress in Y11 and increasing the gap between disadvantaged and other students at the end of KS4.
C.	Male aspiration and engagement.
D.	Attainment of the highest grades 9/A*

External barriers (*issues which also require action outside school, such as low attendance rates*)

E.	Attendance rates for pupils eligible for PP are 90% (below the target of 95%). This reduces their school hours and causes them to fall behind.
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4. Outcomes

	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>

A.	Literacy skills entering Y7 are below national average, but in particular for PP students, preventing them from making good progress in Y7.	Evidence can be seen through: (i) the accelerated reader programme, where average reading age will be significantly increased (+1 year). (ii) English written assessments at Y7 October, March and June.
B.	High levels of progress in numeracy in Y11 to close the gap between disadvantaged and other students.	100% PP students achieve at least expected progress and 50% exceed expected progress in maths. Other pupils still make at least expected progress. (i) Maths fellowship programme shows an increase in student progress. (ii) PPTA learning log provides personalised 'same day' intervention for each student. Learning log tracks student progress. (iii) Quality first teaching – all observations will show that teaching is good or better.
C.	Male aspirations and engagement	Assessment data to be analysed each half term by each faculty. Data discussed with line managers and individual teaching staff. ISP intervention to be effectively deployed to support student in making at least expected progress across all subjects. Students to attend careers interviews to support them in deciding a career path at post 16. Paired reading during Accelerated Reader time to support low attaining boys in engaging with the programme.
D.	Attainment of the highest grades 9/A*.	Assessment Data to be analysed each half-term by departments of the progress of 9/A* target students and discussed with line managers and through the PP champion meetings.

		<p>Data and student progress of high attaining students to be discussed at SLT and HoF meetings.</p> <p>CPD to be identified for 9/A* GCSE courses and departments to disseminate findings. Examples of good practice to be shared across faculties.</p>
E.	<p>Attendance rates for pupils eligible for PP are 90% /9below the target of 95%). This reduces their school hours and causes them to fall behind.</p>	<p>Reduce the number of absentees' amount pupils eligible for PP so that attendance improves from 90% to 95%.</p> <p>The gap between disadvantaged students and other has decreased by 1.8% from 3.74% to 1.94% in 2015-16.</p> <p>Use of PPTA to liaise closely with home to discuss student progress.</p> <p>PPTA in English and Maths to support low attendee students supporting their integration and learning within these subjects.</p>

Pupil Premium Live projects and development plans for 2016-17

Below are the planned expenditures for 2016-17, designed to help close the gaps, raising attainment and support our disadvantaged pupils at The King's School.

Pupil Premium used for:	New or additional intervention activity or action	Brief summary of the intervention or action:	Intended Outcomes:	Education Endowment Fund:	Cost of intervention
Accelerated Reader Programme:	Continuation	Accelerated Reader Programme. All tutors to promote independent reading during AR time. Male PP students to be pair with TA to read during this time. Male PP students form the bottom 15% of low literacy levels in year 9, these students to read with TA/chapter leader during this time Appointment of reading mentor to work with targeted students to help improve their reading and comprehension skills.	To close the biggest gap between disadvantaged and other students in year 8. Eradicate the significant underperformance of Pupil Premium male students in years 8,9 and 10. To improve the reading ages of male N students.	+5 months	£3,000 £3154 (part salary fund)
Attendance:	Continuation	RAG letters sent to parents. Rewards and point system. Weekly attendance update during tutor time	To raise the proportion of students attending school from 93% to 95%.	No data available	£18,000

		Chapter leaders to raise the awareness of low levels of attendance and the impact this has on student progress. Student attendance figure will be shared with students each week. Attendance officer who tracks and monitors students on a daily basis.			
Behaviour	Continuation	Engagement with DofE programme. C sanction system Monitoring and tracking of report cards. Rewards and praise: success in the classroom are rewarded by a progress judgement on a card and results in trips. Praise postcards ad achievement letters sent home. Careers guidance given to students is linked to progress report. Appointment of behavioural support mentor in APU.	To reduce the number of behaviour issues by males. To reduce behaviour incidents by 10%. Currently there have been 1433 behaviour incidents so far this academic year.	+4 months	£997 £1,200 £7100 (part salary funding)

Maths	Continuation	To focus on the lower ability male students in maths. Maths fellowship programme to support and engage male students and increase the number of students making expected progress. Effective deployment of maths staff within lessons. Booster sessions to improve student performance.	To improve the progress of students in maths by a further 10% in progress and achievement.	+5 months	£5650
Raise Aspirations	Continuation	Y11 Positively mad session delivered to student engaging them with revision techniques and preparation for exams. Teacher training sessions delivered for staff to embed revision tools and strategies. The Birks trip developing social, and emotional wellbeing. Year 9 motivational session to engage male PP students.	To continue to close the gap between PP students and 'others' in all key school performance measures.	+8 months	£2930 £880
ISP	Continuation	The performance of significantly underperforming students is closely tracked and monitored. Each ISP students progress is discussed	To support students in achieving at least expected progress across all subjects.	+1 month	£26,327

		with the student and progress manager			
Subject Bidding	New	Individual subjects submit a bidding form requesting support for resources in which they highlight the impact on the students. Support for uniform, trips, educational visits.	To support each department in ensuring that no pupil misses out due to financial constraints. Improve the quality of T&L to ensure provision for pupil premium students is at least good.	No data available	£8020
Appointment of additional maths and English teacher		Recruitment of an additional English and maths teacher has allowed for smaller classes across all year groups. In addition, it has also allowed focussed intervention sessions to take place with targeted students.	To support students in achieving at least expected progress within core subjects.		£45,654
Instrumental lessons	Continuation	External music specialists to deliver music lessons to students.	Students were given the opportunity to access instrumental lessons. Students were entered for ABRSM examinations.	+5 months	£5080
PETxi – Year 11 Maths	New	A one week intense revision session delivered over the Easter break. Session will be aimed at Maths students targeted with 6/7 grade. 24 students will take part in the session.	Students will show a 1 grade GCSE lift	No data available	£10,950
Petxi- Year 7	New	A one week intense revision session delivered in January.	Students will improve by one level in maths.	No data available	£5000

		Session will be aimed at Maths students who came into The King's with a baseline score less than 100.			
	Support for Y7 student to attend the Shugborough residential trip Support for students in purchasing school uniform/ residential trip clothing items Summer school - providing students with uniform and equipment based on their attendance				£3263 £855