



UNDERSTANDING YOUR
CHILD'S REPORT

School Grading System



Outstanding

A pupil making excellent or outstanding progress over the course of the year is on track to exceed the forecast grade.



Excellent

Outstanding progress indicates a higher level of confidence in exceeding the forecast grade.



Good

A pupil making good or expected progress over the course of the year is on track to meet the minimum forecast grade.



Expected

Good progress indicates a higher level of confidence in meeting the forecast grade.

N

Below Expected

A pupil making below expected progress over the course of the year is **NOT ON TRACK** to meet the minimum forecast grade.

Forecast Grades are determined by the DfE and are accurate as at September 2018. They represent the typical grade one might expect, given your son/daughter's achievement at the end of primary school.

Ofqual

New GCSE grading structure

New grading structure	Current grading structure
9	A*
8	A
7	A
6	B
5	B
4	C
3	D
2	E
1	F
1	G
U	U

STRONG PASS (DfE)
5 and above = top of C and above

STANDARD PASS (DfE)
4 and above = bottom of C and above

Current Year 10: All GCSE Subjects are now using the new grading system.

Current Year 11: Business Studies, Graphics, Media Studies and Product Design are still using the old A*-G grades as pupils will be sitting the old format GCSE. In all other GCSE subjects pupils will be sitting the reformed GCSEs and therefore have a 9-1 grade.

Achievement Points

Throughout the year students accumulate points. All students begin each academic year with zero. Their points total contribute to the criteria for the end of year rewards trip, which takes place in July. 450points are needed to fulfil this particular criteria.

Points are awarded for the following judgements and achievements:

A2L and commitment to homework points – Outstanding (8), Good (4), Requires Improvement (0) and Inadequate (-2).

Progress points – Outstanding (8), Excellent (4), Good (2), Expected (0) down to Below Expected (-2).

Achievement Points – Praise postcard (10), Achievement letter home (20), Meet the Headteacher (40)

Due to limited contact time on the timetable, the subjects below are not required to produce a student report every half-term. Instead, to ensure progress judgements are accurate, data will only be entered at the half terms points detailed below:

Year	Subject	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
7, 8 & 9	Art, Computing, Drama & Music		✓		✓		✓
7 & 8	DT	✓		✓		✓	
9	DT		✓		✓		✓
10 & 11	Core IT, Core PE & Core RE		✓		✓		✓

Attitude to Learning

1 – Outstanding – Your attitude to learning is outstanding. This means that you are a highly motivated, organised and reflective learner who consistently acts on feedback to further your learning. Your behaviour is exemplary.

2 – Good – Your attitude to learning is good. This means that you are hardworking and always try to produce work to the best of your ability. You show initiative and generally respond to feedback to further your learning. You consistently behave well and are respectful to others.

3 – Requires Improvement - Your attitude to learning requires improvement. This means that you may occasionally try hard but your effort is not consistent. You rarely respond to feedback to further your learning. Your attitude, organisation and/or behaviour may be affecting your learning and preventing you from reaching your potential.

4 – Inadequate - Your attitude to learning is not acceptable. This means that you are rarely motivated to learn in lessons and your work is not of an acceptable standard. Your negative attitude and/or behaviour are affecting your own learning and possibly that of others.

Commitment to Homework

1 – Outstanding – Your commitment to homework is outstanding. This means that you consistently do your homework to a standard that enables you to make the best possible progress. You always seek out help and advice where necessary. You always hand homework in on time.

2 – Good – Your commitment to homework is good. This means that, more often than not, you do your homework to a standard that enables you to make good progress. Occasionally you might seek out help and advice for support. There are rare occasions where your homework may not be handed in on time.

3 – Requires Improvement – Your commitment to homework requires improvement. This means that not all homework tasks are completed and/or enable you to make the minimum level of progress. You never seek out help or advice for support. There are a significant number of occasions where your homework may not be handed in on time.

4 – Inadequate – Your commitment to homework is not acceptable. This means that you rarely complete homework tasks. This lack of commitment is affecting your ability to make the minimum standard of progress.

Understanding your Child's Year Report

For key stage 4 & 5 students this section will be visible.

This represents the typical grade one might expect given your son/daughter's achievement at the end of primary school.

This is the most important judgement on the report. If it indicates 'below expected' then your son/daughter is not currently on track to meet the forecast grade.

Commitment to homework needs to be good or outstanding. Anything less than this would indicate an issue in that subject.

If an assessment has taken place during the half-term then this section is visible.

The assessment grade (KS4) or progress judgement (KS3) is a snap shot of your son/daughter's performance.

Subject name	Teacher	Teaching group	Minimum Forecast Grade	Overall Progress Autumn 2	Overall Progress Spring 1	Direction of Progress	Attitude to Learning	Homework	Assessment Grade
	Staff name	Class	9	Expected	Good	+	Outstanding	Outstanding	B
	Exam grade compared to overall progress								
Teacher comment									

If an assessment has taken place during the half-term then this section is visible.

This puts the exam performance in to context.

If this report is your child's annual written report then this section is visible and will contain subject specific next steps.

This indicates any change in the overall progress judgement since the last data collection.

Attitude to learning needs to be good or outstanding. Anything less than this would indicate an issue in that subject.